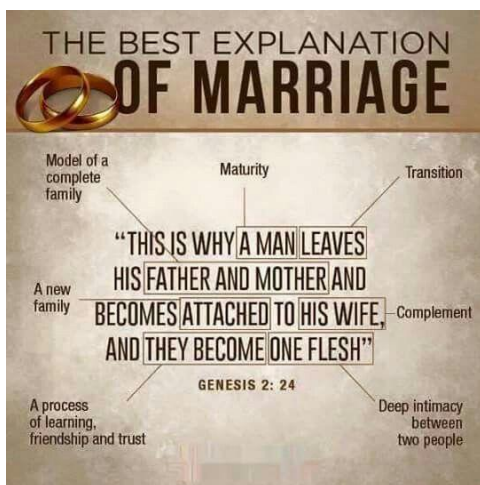


33--Marriage, Divorce, and Remarriage

Matthew 19:1-12; Mark 10:2-12

1. What question did the Pharisees want to ask Jesus to test Him in Matthew 19:3 and Mark 10:2? Is this still a “test” question used by some today to try and trip up others in controversy?
2. How does Jesus go about answering this question? Why is His approach the wisest approach as we seek to settle marriage questions?
3. The center of the marriage controversy often revolved around the meaning of “uncleanness” in Deuteronomy 24:1. There were generally two schools of thought which dominated the controversy. Which school of thought do you think was the more widely held—the conservative or more liberal view?



4. Rather than focus on the reasons for divorce, where does Jesus choose to place His focus (Matthew 19:4-6; Mark 10:6-9)? How could a better understanding of marriage help us to deal less with problems of divorce?

5. What is the next question the Pharisees wanted to ask Jesus (Matthew 19:7; Mark 10:4)? Regarding this question, what is it we would be wise to remember from the following passages (Matthew 17:3-5; Acts 3:22-23)?

6. According to Jesus, why did Moses allow some regulated divorce exceptions (Matthew 19:8; Mark 10:5)?

7. What rule concerning divorce does Jesus lay down in Matthew 19:9? Based on this rule, are there certain individuals who are not permitted to be remarried? If so, who?

8. Look up the terms “*sexual immorality*” and “*adultery*” in a Bible dictionary. Are these the same words? How are they different?

9. What is it the disciples of Jesus say about the marriage, divorce, and remarriage laws He has just laid down (Matthew 19:10)? Why would they say this?

10. In Matthew 19:11-12 Jesus uses some language about “*eunuchs*” some have a hard time understanding. What is Jesus referring to when He speaks of...

- “*eunuchs who were born thus from their mother’s womb*” —
- “*eunuchs who were made eunuchs by men*” —
- “*eunuchs who have made themselves eunuchs for the kingdom of heaven’s sake*”--