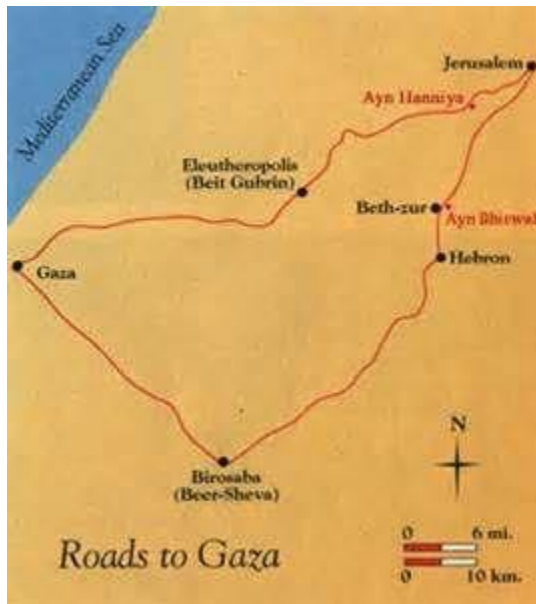


16—Conversion of the Ethiopian Eunuch

Acts 8:26-40

1. Let's review: in what places would the gospel message progress according to Acts 1:8? Where has Philip just been (Acts 8:5, 25)? Where is he sent (8:27)?



2. Luke documents a road which stretches “from Jerusalem to Gaza” where a seeker would be travelling. One of the marvels of Luke’s writing is his pinpoint historical accuracy. Was there such a road in the first century?

3. While “an angel” told Philip about the eunuch’s whereabouts (8:26), can we find evidence an “angel” declared the gospel message of salvation to a lost sinner? Whose job is it to share this soul-saving message (Matthew 28:19-20)?

4. Based on the description of Philip’s Bible study candidate, what can you learn about him (see Acts 8:27)? What details about him may be hindrances to some as they aim to teach others the gospel? What does this teach us about the danger of stereotypes?

5. What is the Ethiopian reading as Philip arrives (Acts 8:28)? Who is this specific passage referring to (8:32-33)?

Sunday AM Bible Study (05.02.2021)

6. Philip has a Bible study with the Ethiopian eunuch (Acts 8:29-38). What lessons can we learn from how this Bible study was conducted that can help us as we try to study the Scriptures with others and bring them to obey the gospel (see 8:30, 35, 37)? How can learning from Philip make us better personal evangelists?

7. Not only does Philip provide a template for a good teacher, but the Ethiopian also provides a powerful template for a ready learner. What characteristics of the eunuch are worthy of emulation as we try to ascertain a proper understanding of the Scriptures and apply them to our lives (see Acts 8:28, 31, 34, 36)?

8. Acts 8:35 says Philip “preached Jesus to him.” Based on the starting and ending point of Philip’s message what can we learn about what it means to “preach Jesus.” Can it include teaching from the Old Testament? Does it include teaching about baptism? What else?

9. Based on Philip’s message, the eunuch decides it is important to take action. What does he ask to do in verse 36? Upon what condition does Philip comply with the Ethiopian treasurer’s request (see v. 37)?

10. What does the word “baptize” mean as we look it up in a Bible dictionary? What type of baptism occurs in Acts 8:38-39? Why is this a helpful passage to those who may question baptism by immersion?

11. Though Philip and the eunuch never saw one another again what is the newfound attitude of this eunuch after he understands and obeys the hope-filled message of salvation (see Acts 8:41)? Can you think of other passages which mention the “rejoicing” which follows salvation? How can we help share in this with others?